

### **IF Cox School Presentation**

Principal Linda Asham and Vice Principal Tracy Frank provided an overview of IF Cox School highlighting several strategies developed by staff focused on increasing learning opportunities and student success. In their presentation to the board, the school leaders featured several initiatives including a strong focus on literacy, character education and social emotional learning, and respect for one another and the earth. It was noted the school is proud of the work their students and teachers have done towards improving literacy across grades K-3 through focused strategies such as Secret Stories and the introduction of Heggerty Phonemic Awareness. The full presentation can be found in the board meeting agenda package.

### **COVID-19 Update**

Superintendent Reagan Weeks provided a brief system update regarding the return to in-person learning following the extended winter break. It was noted that currently Prairie Rose has been able to maintain in-person learning across the division with minimal disruption and that a few schools (Prairie Mennonite, Jenner, Parkside) had already received their shipment of PPE (as of Tuesday PM) with the rest expected to come throughout the week. All items will be shipped directly to schools so they can be distributed quickly once they arrive. It was also shared that unlike in previous COVID-19 waves, Alberta Health and the province have made the decision to no longer ask schools to report positive COVID cases to their school communities. The complete Prairie Rose return to school plan and the updated illness guides can be found on the website: <https://www.myprps.com/covid-19-resources>

### **Maintenance and Infrastructure Report**

Director of Maintenance Operations Darrell Drefs provided the Maintenance Accountability Report to the Board for information. Highlights of the report include a summary of the maintenance budget, an overview of projects completed in the 2020-2021 year through Infrastructure Maintenance and Renewal (IMR) funding and Capital Maintenance and Renewal (CMR) funding, and a summary of the Prairie Rose Capital Plan. It was shared that during the 2020-2021 year, \$592,838 was spent on IMR projects. Some of those upgrades included the modernization of the Oyen Public School entrance, window replacement at Eagle Butte High School, creating barrier-free access at South Central, and upgrading the Ralston server room. Completed CMR projects included (but were not limited to) mechanical upgrades at Parkside, BMS control upgrade at IF Cox, and a fire alarm panel and systems upgrade at Seven Persons. Drefs noted that the main difference between IMR and CMR is how the spending is reported and projects capitalized, and that CMR projects must be pre-approved. Overall, during the 2020-2021 year the actual maintenance deficit came in \$195,902 over budget. A complete list and photos on completed projects can be found in the board meeting agenda package.

### **Inclusive Education Accountability Report**

Director of Student Services Camille Quinton presented the Inclusive Education Accountability Report to the Board for information. It was noted that the division received an additional \$300,000 in funding last year for services and student supports for a total of \$4,483,013. The total spent on providing student services amounted to \$5,036,985, with the remaining funding coming from general instruction. A breakdown of the types of services and student codes was provided along with allocated funding for each school.

### **Financial Update**

Assistant Secretary Treasurer - Candice Hintz provided a financial update to the Board for information. As of November 2021, the division was 25% of the way through the current fiscal year. There were no reported changes to revenues, compared to the fall 2021 approved budget. The school division is currently projecting overall revenues of \$51,511,580 for the year and projected expenses of \$52,141,775. Overall, the 2021-2022 school year deficit is expected to come in at \$595,195.

### **Other Items:**

The board approved the borrowing resolution with ATB Financial for the 2021-2022 year.

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### **FYI - Email from the Minister's office**

**The GOA will be introducing A new e-Tutoring Hub to support student learning in Grades 4-9, specifically in literacy and numeracy.**

- There will be no cost to students or school authorities for access to the e-Tutoring Hub. This service will be provided by Alberta Education free of charge.
- There will be new resource videos, developed by Alberta Education certificated teaching staff, which will be pre-recorded and short. Alberta Education expects a modest launch next week with only 4-5 videos total, but with more videos developed in the coming weeks.
- Currently it will support Grades 4-9 in all subjects. Over the coming weeks, support will extend to all Grades in K-12 in all subjects as possible, based on capacity within Alberta Education.
- Live tutoring will be offered in the coming weeks by Alberta Education staff. All tutors will be certificated teachers from Alberta Education, and videos can be accessed free of charge. More information will be released about this in the coming weeks.
- This resource will be a supplement to support student learning and will begin as a modest resource. This is not intended to replace the great work happening in classrooms.
- The e-Tutoring Hub will be available next week and will be announced when live.
- Alberta Education will seek feedback from school authorities for topics to include and how to best enhance this service.