



# SEVEN PERSONS SCHOOL

## School Council Meeting Agenda October 16, 2024

School Council Purpose “ To Enhance Student Learning”

Item	Topic	Discussion	Time (min)	Person
1.0	<b>Call to Order @ 1828</b>	Who: Meg, Tammy, Krista, Myrna, Catherine, Joanne, Mrs. Davies, Marci, Karen, Stacey, Danielle, Mrs. Vizza	1	Danielle
2.0	<b>Review and Approval of September Minutes</b>	Marci approved the minutes, Myrna seconded it.	1	
3.0	<b>Review of Agenda</b>	Marci approved; Tammy seconded it.	1	
4.0	<b>Report Updates</b>			
4.1	Chair/ Vice Chair	<p>Introductions</p> <p>Encouragements</p> <p>-Thanks to all the teachers, family, and student participants in the Chili Cook-off. Also, to Fortis for cooking up the burgers!</p> <p>-A girls for score keeping and reffing the girls gr. 5 volleyball along with the teachers who helped make it happen. Doing it again next Tuesday.</p>	2	Danielle
4.1	Teacher report	<p>Brief update on what is happening in your class or academy.</p> <p>School update from teachers</p> <p>How can PC support you in your classroom? Are there any other requests for support?</p> <p>Mrs. Davies</p> <ul style="list-style-type: none"> <li>• So many new staff members. They are all lovely and making for a great culture.</li> <li>• UFLI-It is empowering for teachers as they are able to get all kids' reading.</li> <li>• There are instructional coaches to assist with improving writing programs.</li> <li>• When there is good literature and writing activities can be built from the literature it is very beneficial.</li> <li>• Suggestion for a reading rainbow book drive.</li> </ul> <p>Mrs. Vizza:</p> <ul style="list-style-type: none"> <li>• Academies are working very well. The Collegiate building is fabulous. The kids love being able to go to the new spaces.</li> <li>• The writing/reading programs are going well. Writing Revolution is an explicit and concrete way of teaching. It is making a big difference in the Gr4's writing confidence.</li> </ul>	5-10	

4.2	Principal/Vice Principal	<p>Administration update (see Appendix p. 5)</p> <ul style="list-style-type: none"> <li>● Learning Plan was discussed (see <a href="https://sevenpersons.myprps.com/">https://sevenpersons.myprps.com/</a>)</li> <li>● Crew is used to build relationships with peers and adults. They are using a second step program from Gr 1-9. It is a social emotional learning program. It comes with pre/post assessments to track growth.</li> <li>● Forge futures is more social/emotional learning. Delves into staff self-care and their mental health.</li> <li>● Clans have almost begun. They have the buffs on order and the assembly is planned for October.</li> <li>● Budget was outlined as part of the learning plan.</li> <li>● Noted that diversity and inclusion is not mentioned in the PRPS Goals, and that culture is what brings in many families to the school.</li> <li>● Beginning a new strategic planning cycle for the division and the school. <ul style="list-style-type: none"> <li>○ A big success is in UFLI initiative. UFLI is more of a phonics program. It balances the literacy program and includes phonics, so students learn to read using phonics.</li> </ul> </li> <li>● There will not be Gr. 6 achievement tests for the next while due to a change in the curriculum.</li> <li>● K-3 has provincial assessments in Sept and Jan, those students that need extra support will be tested again with the provincial assessments. They are also planning them for Gr 4-5 next year. They will be assessed every year in math and literacy from K-5 and achievement tests in Gr. 6.</li> <li>● Soup schedule is coming out shortly. There will be 9 weeks of soup. Mexican meatball soup and dill pickle soup are the new ones.</li> </ul>	5	Catherine
4.3	Trustee	<p>Prairie Rose School Updates</p> <ul style="list-style-type: none"> <li>● See Appendix (p. 6)</li> </ul>	10	Graeme
5.0	<b>Old Business</b>			
	Chili Cook-off	<p>De-brief - what worked well, anything to improve?</p> <ul style="list-style-type: none"> <li>● Went well, it was back in the shade.</li> <li>● Marci will do it next year as well</li> </ul>	5	Marci
	Young at Heart Reading Club	<p>Is it up and running?</p> <ul style="list-style-type: none"> <li>● There is a google doc for community members to sign up to read to individual students or small groups of students.</li> <li>● Mrs. Davies notes that there is a good mix for students who are struggling to read and provides emotional support for students who also have had challenging days.</li> <li>● Could consider putting comfy chairs in the gathering area or could move into the library.</li> <li>● There are 8 volunteers so far.</li> </ul>	2	
	Meetings for the year	Nov. 20, Jan. 22, Feb. 26, March 19, April 16, May 21, June 18? Or have scholarship applications before May 21st	5	Danielle
6.0	<b>New Business</b>			
6.1	Volunteers	<p>-Sign up sent out in Newsletter for events</p> <p>-Looking to make up committees of at least 3 people</p>	5	Danielle

		<p>-The Event Coordinators send directions of what needs to be done and group can split up tasks.</p> <p>-EC can help to get more volunteers as needed.</p> <ul style="list-style-type: none"> <li>• Can a hard copy of volunteer sign up be sent home with each family.</li> <li>• The sign-up sheet can go on the WhatsApp group.</li> </ul> <p>Need Christmas Market and Community Christmas coordinators.</p>		
6.2	Dance	<p>-Kelsey is looking after</p> <p>-Volunteers in place?</p>	5	Kelsey
6.3	Recognition	<p>Sports Board</p> <ul style="list-style-type: none"> <li>• Can we put something on the outside of the gym to recognize sports teams. There are boards in the gym that could be moved to outside the wall to display the pictures of the sport teams.</li> <li>• Thinking of asking if Heather Hart can take photos of all the sport teams at the end of the year? <ul style="list-style-type: none"> <li>o Heather charges \$20/kid and they get a kid picture and team picture. She gives the school the team picture.</li> </ul> </li> <li>• Ideally want to have the kids pictured showcased on the wall for the current sports season.</li> <li>• Photo's would be taken as soon as teams are picked.</li> </ul>	5	Tammy
	<b>Upcoming</b>			
	<b>Event</b>	Bingo in November		
7.0	<b>Meeting Adjourned</b>	Next Meeting- November 20th at 6:30pm @1931	1	Danielle

### School Community Event Coordinators - Kelsey Haubrich and Ashleigh Murray

Month	Event	Person In Charge 2023-2024
September	Back to School Chili Cook-Off	Marci Sweet
October	School Dance	Kelsey Haubrich
November	Bingo	Danielle Pluth
December	Christmas Market Community Christmas (even years)	
January	Movie Night	Amy Sameshima
March		
April	Teacher Appreciation School Dance	Marcy Sweet and Amy Deck Kelsey Haubrich

May	Track and Field Concession Bus Driver Appreciation	Angela Guest Ashleigh Murray
June		

## Appendix:

Administrators Report

## 1. Last year of our 3 year Strategic Plan

- a. Key points: Ignite Minds - creating cultures of excellence
  - . Clear Expectations and Goal Setting: A comprehensive framework will guide academic and behavioral goals, supported by student-parent contracts, with regular reviews.
  - . Collaborative Alignment: Teachers and administrators will align on essential skills and competencies, ensuring a scaffolded progression toward mastery.
  - . Exemplars and Supports: High-quality exemplars and scaffolding will clarify expectations, while ongoing professional development and interventions support student success.
  - . Public Learning: Learning will be showcased through exhibitions and platforms like SeeSaw and Google Classroom, engaging the wider community.
- a. Key points: Kindle Hearts - We will kindle hearts by prioritizing well-being, belonging and service.
  - . Purpose of CREW:  
CREW helps students build strong relationships with peers and trusted adults, boosting well-being and academic success.
  - . Key Strategies:
    - Community-building activities and peer support.
    - Social-emotional learning (Second Step, 7 Sacred Teachings).
    - Service-learning projects for community engagement.
  - iii. Celebrations & Goals:  
CREW celebrates student achievements and helps set personal, academic, and social goals.
  - iii. Mentorship:  
Cross-grade connections and mentorship support student development.
- c. Key Points: Forge Futures - Futures will be forged by cultivating wonder and possibilities.
  - . Well-being:
    - Mindfulness sessions and mental health check-ins.
    - SEL in daily lessons, physical activities like walks and yoga.
    - Staff self-care through mental health PD.
  - ii. Belonging:
    - Buddy system for support, diverse teaching, and "Clans" for community-building.
    - "Instagram Wall" to showcase student stories.
  - iii. Service:
    - Service projects, student leadership, and annual volunteer days.
    - Recognition in assemblies and newsletters.
  - iv. Culture of Care:
    - Gratitude notes, safe spaces, and restorative justice practices.
- d. Work on the new plan has begun

## **Board Highlights Oct 8, 2024**

### **Bow Island Schools Presentation**

Bow Island Elementary and Senator Gershaw Principal Scott Angle and Vice Principal Paul Brocklesby emphasized the deep involvement with the Bow Island community, positioning the school as a central hub for students, parents, and the broader community. Key highlights of their presentation included:

- **Community Engagement:** The school prioritizes community involvement, using local resources for activities and offering large events at no cost. Older students collaborate with younger ones, and initiatives like pickleball and 4-H programs foster strong local ties. The school also purchased a business (In Our Community) that was closing, turning it into a school-based learning opportunity for students.
- **Growth and Demographics:** Enrollment between both schools has increased from 137 in 2020 to 197 in 2024. This growth is partly due to more Burdett School students transitioning into the regular high school program.
- **Innovative Programming:** A focus on agriculture through the school greenhouse provides students daily outdoor learning. This serves both academic and wellness purposes, connecting with local ag businesses and involving activities like pollinators and STEM projects. Battlebots competitions and trips to MH College are part of the STEM initiatives.
- **FNMI and Cultural Integration:** Bow Island schools have collaborated with the Peigan Board of Education, part of the Piikani Nation. The two communities have planned several opportunities to interact and learn from each other during the school year. At the last staff SI Day, Jesse Plain Eagle visited the school to teach staff how to build a teepee and discuss opportunities to incorporate the Blackfoot language into the curriculum.
- **Student Responsiveness:** "We listen, we ask, so that's how we know." The schools send out annual surveys to gauge student needs and successes, ensuring the school is adaptive. Initiatives like student-planned wellness days and recognition programs are in place to keep students engaged. These efforts reflect the school's commitment to community integration, student well-being, and innovative learning approaches.

### **Executive Report**

Superintendent Reagan Weeks shared the monthly Executive Report which included: A summary of

Truth and Reconciliation activities that took place across PRPS

An update on the asphalt work that has been completed at Margaret Wooding School

PRPS has been successful in securing a dual credit grant for \$50,000 to enhance trades programming.

Foremost School alum William Barrows recently won the Canadian Final Rodeo Championship. Barrows coaches and mentors the students in the Foremost Rodeo Academy.

### Student Enrollment Update

Chief Financial Officer Ryan Boser shared that the 2024-2025 student enrollment numbers have been finalized, and PRPS is once again experiencing growth. Overall, there are 127 more students in PRPS schools compared to the 2024-2025 school year.

### HR Accountability Report

Deputy Superintendent Mark Heinricks presented the HR Accountability Report for information. It was shared that PRPS, on average, continues to have smaller class sizes than what is recommended by the province.

K: 12.4 students per class (Recommended value= 17)

1 - 3: 14.9 students per class (Recommended value= 17)

4 - 6: 19.7 students per class (Recommended value= 23)

7 - 9: 20.3 students per class (Recommended value= 25)

10 - 12: 19.2 students per class (Recommended value= 26)

### Other highlights:

Most of the teaching staff in PRPS have lots of experience and education. 173 of 237 certified staff have more than 9 years experience and 5/6 years of education.

The certified staffing FTE across the division remains unchanged for 2024-2025; however, staff were reallocated based on enrollment needs.

PRPS is projecting total staffing costs for the year to be \$41,865,333.

### Approved (in-principle) Field Trips

Eagle Butte High School trip to Greece from April 2 - April 11, 2026

Foremost School trip to Italy from May 19 - May 28, 2026

