



SEVEN PERSONS SCHOOL

School Council Meeting Minutes April 16, 2025

School Council Purpose “ To Enhance Student Learning”

Item	Topic	Discussion	Time (min)	Person
1.0	Call to Order@ 6:00 pm:	Meg, Karen, Janet, Julie, Myrna, Catherine D, Graeme, Joanne, Catherine U, Brianne, Ashleigh, Danielle, Mrs. Starner, Mrs. Drew, Tammy	1	Danielle
2.0	Review and Approval of February Minutes		1	
3.0	Review of Agenda		1	
4.0	Report Updates			
4.1	Chair/ Vice Chair	Introductions Encouragements -Mrs. Vizza and Mr. Regehr for helping with Badminton! <ul style="list-style-type: none"> • Monday windup-Taco in a bag. 	2	Danielle
4.1	Teacher report	Brief update on what is happening in your class or academy School update from teachers How can PC support you in your classroom? Are there any other requests for support? <ul style="list-style-type: none"> • Mrs. Drew- <ul style="list-style-type: none"> o Request for Kaleidoscope donation o Play June 5-Dr. Experimenter and the League of Evil. Please come watch and support the kids. There is an afternoon and evening performance. • Mrs. Starner <ul style="list-style-type: none"> o Gr 7's working on historical fiction book clubs, Gr 8 persuasive essays, Gr. 9 working on the Outsiders. o Exploring an online platform for achievement tests. Kids are doing practice tests. There is no ability to google, it is a lock down online platform. They need to have their outline and research done in advance. o Rec Ed is doing sessions at Badlands. o Tech design options are going well. Kids are doing phone cases. o Gr. 9 farewell is coming up June 25th Myrna is supporting the catering. Gr. 8's and parents will help support the preparations on June 24. Danielle will add this to the Parent Council newsletter 	5-10	
4.2	Principal/Vice Principal	Administration update	5	Catherine

		<ul style="list-style-type: none"> o Secret staff spirit week. I.e., on Monday they all wore black, Tuesday they wore SPS clothes. Today was mismatch day and dress like a bunny. Tomorrow is anything but a water bottle. o Student council did an Easter scavenger hunt. o Junior high option term starts right after Easter and is the last one. o May 2nd is the family breakfast, Taco in a bag also. 		
4.3	Trustee	<p>Prairie Rose School Updates</p> <ul style="list-style-type: none"> o See appendix for board highlights o Trustee awards-see appendix o Kaleidoscope is May 28th. The whole school will go. It is also the same day as the city track meet. 	10	Graeme
5.0	Old Business			
	Student Survey	<p>Review Results of the Student Survey for what they would like seen Parent Council money spent on.</p> <ul style="list-style-type: none"> o Deferred until next meeting 	Table	Danielle
6.0	New Business			
	Event	<p>Teacher Appreciation - April 28-May 2</p> <ul style="list-style-type: none"> o There will be something different every day. Each day is a book theme. 	5	Brianne
	Event	<p>Track and Field Concession - May 15</p> <ul style="list-style-type: none"> -Concession food plan - put on school cash for Gr. 1-3 -Lunch Break Time -Update on SAHA help o Plan to do the same as last year-burgers o Need to have way more parent volunteers to help support. Brianne noted she could help. o Need the lunch to close the first week of May on School Cash. o Mark said he thinks he will be ok for support to run the events. SAHA has also been asked and will get back to Catherine. 	5	Julie
	Upcoming			
	Event	<ul style="list-style-type: none"> ● Bus Driver Appreciation - June ● -Planning document sent to committee 	5	Danielle
	Scholarships	<ul style="list-style-type: none"> ● Need to rename the Dolores Snortland Scholarship as the family doesn't provide any money. ● SPS Parent Association Bursary. Karen makes a motion to change the name to SPS Parent Association Bursary. 		
7.0	Meeting Adjourned @ 7:11 pm	<p>Next Meeting- May 21, 2025 at 6:30pm</p> <ul style="list-style-type: none"> o Meg is gone for May meeting. Someone will take minutes. o There will be a meeting June 18th to discuss scholarships and Parent Council elections. 	1	Danielle

Appendices:

- o Board highlights p. 4-5
- o School scholarships p. 6-8

Board Highlights, April 8, 2025

The kickoff meeting for the new Parkside Jr High School has taken place. The planning stage is underway and the hope is to move to the design stage quickly due to the previous work that had been done around the modernization project.

Funding has been received for PRPS to have a value scoping assessment done at the two schools in Oyen to determine if modernizations or a single K-12 school would be the best option moving forward in the Town of Oyen.

Irvine School Field Trip to Quebec

The board approved the May 2026 field trip request for Irvine School grade 8 and 9 students to tour the historical cities of Montreal, Quebec and Ottawa. During the seven day visit, students will be exposed to Canadian culture by touring the Battle of Plains of Abraham and the Parliament buildings.

Locally Developed Courses

The board approved the following locally developed courses for use by PRPS schools:

Yoga 15

Yoga 25

Yoga 35

Fire Rescue Services 15

2024-2025 Communications Report

Director of Communications Angela Baron delivered the 2024–2025 PRPS Communications Report, outlining key strategies for connecting with staff, students, families, and the broader community. Highlights included significant growth in school-based social media engagement—reaching nearly 3 million Facebook views since September—and the expanded use of digital tools like Canva for Education, now supporting more than 3,200 users across the division.

The addition of a dedicated Content Writer over the 2024-2025 year led to award-winning work and expanded duties such as grant writing and local media contributions. Prior to the start of the 2025-2026 school year, the division will transition online registration to PowerSchool Enrollment for improved parent accessibility and functionality, with new features like Safe Arrival absence reporting, all in one access to forms and grades, and in-portal classroom messaging.

Other communication-driven projects during the 2024-2025 year included the South Alberta Baseball Academy launch, billboard trailer promotions, new field trip and transportation request forms, and community promotional efforts such as the Redcliff and Oyen area booklets/videos.

An update was also provided on Alberta's transition from the FOIP Act to the new Protection of Privacy Act (PPA) and Access to Information Act (AIA). These changes will require increased privacy planning, breach notifications, and extended response timelines. Consideration was given to the continued need for staffing and funding to meet communication and compliance demands.

Board Highlights, April 8, 2025

Ralston School Presentation

Serving 60 students from JK–Grade 9, Ralston School continues to thrive through strong community ties with BATUS, Canadian Armed Forces Suffield and local families. With support from a financial BATUS contribution, the school offers diverse programming grounded in the six core PRPS educational core principles of Connect, Care, Create, Communicate, Contribute, and Challenge.

Highlights from the presentation included a celebration of school-wide events such as the Christmas Banquet, Remembrance Day Service, and the BFBS Big Salute where students collectively ran 282 miles. Creative engagement was evident through initiatives like the “Take One Picture” art project, BFBS student radio broadcasts, and a Remembrance Day shadow play. Academic enrichment is supported by targeted programs such as UFLI, Morpheme Magic, and the Peterson Handwriting method, along with math-focused collaboration with PRPS Learning Coach Cathy Hynes. These efforts have led to noticeable growth in early learning and math achievement. Additionally, students benefit from hands-on learning experiences through 3D boat races, gardening projects, and drone exploration.

Looking ahead, Ralston School aims to expand its early childhood program, launch VEX robotics, and explore a no-cost sports academy, while continuing to celebrate its strong military and local partnerships.

Financial Accountability Report

Prairie Rose Public Schools' financial position shows a positive adjustment midway through the fiscal year. Revenues are forecasted to come in \$1.95 million higher than budgeted, largely due to increased Alberta Education funding, enrollment growth, and various grants including Dual Credit, Mental Health, and Digital Assessment. Additional revenue was also seen from increased academy participation and one-time donations. Investment income rose due to higher interest rates, while rental and service income remained steady.

On the expense side, total costs are forecasted to exceed budgeted projections by approximately \$1.69 million. This is primarily due to increased staffing costs, both certificated and non-certified, as well as additional expenses linked to additional classroom support and transportation infrastructure. However, these increases are partially offset by savings in international programming and internal transportation efficiencies.

The overall projected deficit has significantly improved, decreasing from (\$281,086) to (\$25,785). School Generated Funds show a surplus of \$177,851, contributing to a total available SGF balance of \$1.49 million. Operating reserves are projected to remain stable at \$2.46 million, below the maximum allowable threshold of \$3.6 million.

Executive Report

PRPS 2025 school exhibitions of learning are underway

Kaleidoscope of the Arts for 2025 is scheduled for May 28



2025 BOARD OF TRUSTEES Awards of Recognition

Community Champion for Education Award

- Nominations can be made by any PRPS staff member or community member.
- Award winners will be selected by the PRPS Board of Trustees Advocacy Committee.

Eligibility	A community member, organization, or business who has made a significant and sustained contribution to education in Prairie Rose Public Schools.
Award Value	A custom award and recognition will be celebrated in the fall at a special awards luncheon to honour the recipients.
Award Criteria	<p>The nominee demonstrates a commitment to education quality and student learning by supporting the PRPS Education Plan and learning strategies in at least one of the following areas:</p> <p>IGNITE MINDS: The nominee supports a culture of learning and academic excellence through their contribution to the school community.</p> <p>FORGE FUTURES: The nominee cultivates curiosity, wonder and possibility in the minds of students through their contribution to the school community.</p> <p>KINDLE HEARTS: The nominee supports wellbeing and connection to service through the contribution to the school community.</p>
Nomination Information	<p>Nominations should include a brief description of why the individual, organization or business is deserving the award, along with supporting examples.</p> <p>Link to Submit: Submit a Community Champion Nomination</p>
Submission Deadline	May 31, 2025

4.0 New Revenue
 • Hot lunch



Prairie Rose
 PUBLIC SCHOOLS

2025

BOARD OF TRUSTEES
 Awards of Recognition

High School Achievement Award

- A maximum of two awards will be given out to a student in each PRPS high school for a total of eight awards per year.
- Students can be nominated by any school staff member.
- A selection committee made up of members of the school staff, school principal and the local trustee will choose the award recipient.

<p>Eligibility</p>	<p>Any current grade 10, 11, or 12 student enrolled at a Prairie Rose school. The student must have started the current year within Prairie Rose Public Schools. The student must be registered at a Prairie Rose school for the upcoming fall or graduating.</p>
<p>Award Value</p>	<p>\$500 per student.</p>
<p>Award Criteria (the student nominee shows achievement in at least two or more of the six core principles)</p>	<p>CONNECT: The student shows care and consideration for others. CREATE: The student exhibits a genuine passion and curiosity for school work and encourages others to do the same. COMMUNICATE: The student communicates with mutual respect, advocating for themselves and others. CARE: The student is a team player, humble, diplomatic, receptive, open-minded and harmonious. CONTRIBUTE: The student manages their time and the time of others well, identifying and completing goals with high expectations. CHALLENGE: The student has an internal drive and desire to overcome obstacles and maximize performance through initiative and responsibility.</p>
<p>Nominate a Student</p>	<p>Nominations should include a brief description of why the student is deserving of the award, along with supporting examples. Link to Submit: Submit a High School Nomination</p>
<p>Submission Deadline</p>	<p>May 31, 2025</p>

Proposed Spending

- Track & Field
- Bus driver/teacher appreciation

...ate of Tammy.



Prairie Rose
PUBLIC SCHOOLS

2025

BOARD OF TRUSTEES

Awards of Recognition

Grade 9 Achievement Award

- A maximum of two awards will be given out at each school.
- Students can be nominated by any school staff member.
- Award winners will be chosen by the school principal who will coordinate the award presentation with the school trustee representative.

Eligibility	Any current grade 9 student enrolled at a Prairie Rose school. The student must have started the grade nine year within Prairie Rose Public Schools. The student must be registered at a Prairie Rose school for the upcoming fall.
Award Value	\$100 per student and a gift.
Award Criteria (the student shows achievement in at least one of the six core principles)	<p>CONNECT: The student shows care and consideration for others.</p> <p>CREATE: The student exhibits a genuine passion and curiosity for school work and encourages others to do the same.</p> <p>COMMUNICATE: The student communicates with mutual respect, advocating for themselves and others.</p> <p>CARE: The student is a team player, humble, diplomatic, receptive, open-minded and harmonious.</p> <p>CONTRIBUTE: The student manages their time and the time of others well, identifying and completing goals with high expectations.</p> <p>CHALLENGE: The student has an internal drive and desire to overcome obstacles and maximize performance through initiative and responsibility.</p>
Nominate a Student	Nominations should include a brief description of why the student is deserving of the award, along with supporting examples. Link to Submit: Submit a Grade 9 Nomination
Submission Deadline	May 31, 2025