



# SEVEN PERSONS SCHOOL

## School Council Meeting Agenda March 26, 2025

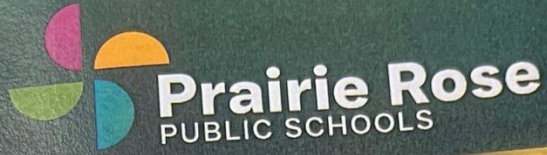
School Council Purpose “ To Enhance Student Learning”

Item	Topic	Discussion	Time (min)	Person
1.0	<b>Call to Order @ 6:30:</b>	Meg, Catherine U., Karen, Brianne, Danielle, Joanne, Catherine D., Mr. Pruden, Mrs. Copeland, Graeme, Tammy, Myrna, Stacey, Hillary, Krista, Kelsey	1	Danielle
2.0	<b>Review and Approval of February Minutes</b>	<ul style="list-style-type: none"> <li>Karen approved them</li> </ul>	1	
3.0	<b>Review of Agenda</b>	<ul style="list-style-type: none"> <li>Addition: Field trip committee</li> </ul>	1	
4.0	<b>Report Updates</b>			
4.1	Chair/ Vice Chair	Introductions Encouragements <ul style="list-style-type: none"> <li>Exhibition of Learning and Parent Interviews!</li> <li>Junior Highs who helped to run the dance and Kelsey/Parents for helping!</li> </ul>	2	Danielle
4.1	Teacher report	Brief update on what is happening in your class or academy School update from teachers How can PC support you in your classroom? Are there any other requests for support? <ul style="list-style-type: none"> <li>Mr. Pruden-Phys Ed working on racquet sports badminton &amp; pickleball. Gr. 6 is starting algebra. Took over athletic director duties this year as well.</li> <li>Mrs. Copeland-Gr 7 wrapped up all activities. Exhibition of learning did Copeland chronicles in a paper bag format. They are moving on to the creation of Canada with a writing assignment. Gr. 8 is finished Japan with a shadow box. Moving into the Aztec. Gr. 9 just finished a unit and are working their way through economics. They are creating a comic book to show what they learned.</li> <li>Any proposals:               <ul style="list-style-type: none"> <li>Mrs. Drew’s Gr 2 class. Engaging Bee presentation for students learning science. Each presentation is \$275/class. Each presentation is 90 min and divided into 3 segments. Learning about bees, fun activity, kids can use magnifying glasses to try and find the bee. Wraps up with a Q&amp;A session. Each student receives an “I love bee” button and bees wax candle/honey stick. Gr. 2 outcomes are met through this program.</li> </ul> </li> </ul>	5-10	


		<ul style="list-style-type: none"> <li>o Instructor comes from Calgary-would we want to try and have multiple classes attend?</li> <li>o Would need to ensure there are epi pens on site-confirmed there are some at the school.</li> <li>o Would any other schools in the district be interested?</li> </ul>		
4.2	Principal/Vice Principal	<p>Administration update</p> <ul style="list-style-type: none"> <li>● Draft Strategic Plan was discussed (Appendix). It is the philosophy of “Kindle Hearts, Ignite Minds, Forge Futures”. The message was very similar across the school division. There is financial literacy embedded throughout. There is also mental wellness built in.</li> <li>● Next year all K-6 should be new curriculum. Junior High will follow for the 26/27 school year with math and social studies piloted.</li> <li>● The Prairie Rose School calendar is published and available online.</li> <li>● Crystal is reviewing the percentage of students missing on Friday afternoons. The average absence for Junior High is 22% on Friday afternoons. In elementary 11% are missing. Requesting parent feedback on if school days M-R increase by a bit and finish Fridays at noon. Likely mostly impacts the working parents. Could consider a Friday after school program supported by the Junior Highs. School would still let out at 1500. The concern is there is a significant number of students missing learning with the increased absences. Could we consider every 2<sup>nd</sup> Friday off as a cost saving strategy for busses? Next step-Parent survey.</li> <li>● Greenhouse is in big production with 500 seeds planted. Some new plants are being planted. There are some Mother’s Day plants, a Kindness project, environment club. Environment club washed all the Booster Juice cups. There were many donations also.</li> <li>● Joanne is retiring this year after 38 years! Congrats and thank you for your many years of dedication to the school.</li> </ul>	5	Catherine
4.3	Trustee	<p>Prairie Rose School Updates</p> <ul style="list-style-type: none"> <li>● See board highlights in the appendix.</li> <li>● May 28<sup>th</sup> Trustees will attend Kaleidoscope.</li> <li>● School division set \$5000 for grad gifts -planners with the school logos.</li> </ul>	10	Graeme
5.0	<b>Old Business</b>			
	Dance	<p>How did the Junior High led dance go?</p> <ul style="list-style-type: none"> <li>● Went great, Junior High kids did a great job and were proud of their work</li> <li>● Wasn’t a super great turn out for kids over Gr.3.</li> </ul>		Kelsey/ Danielle
	Student Survey	<p>Review Results of the Student Survey for what they would like seen Parent Council money spent on.</p> <ul style="list-style-type: none"> <li>● The events they liked included: <ul style="list-style-type: none"> <li>● 77% liked chili cook off</li> <li>● 40% liked dances</li> <li>● 40% liked bingo’s</li> <li>● 92% liked Xmas market</li> </ul> </li> </ul>	5	Danielle

		<ul style="list-style-type: none"> <li>• 40% Community Xmas</li> <li>• 90% cookies/hot chocolate.</li> <li>• 65% movie night</li> <li>• 70% sleigh rides</li> </ul> <p>Danielle to send feedback for what they want to see more of.</p>		
<b>6.0</b>	<b>New Business</b>			
	Event	<p>Teacher Appreciation - April/May</p> <p>-Planning document sent to committee</p> <ul style="list-style-type: none"> <li>• A few more people have come forward. There are a new people starting the committees.</li> </ul>	5	Danielle
	Event	<p>Bus Driver Appreciation - May</p> <p>-Planning document sent to committee</p>	5	Danielle
	Event	<p>Track and Field Concession - May</p> <p>-What do we need parent volunteers for?</p> <p>-Preorder for K-3? Who looks after this?</p> <ul style="list-style-type: none"> <li>• Transferring the binder to online resources. There are lots of people on this committee.</li> <li>• Darrel Smith could support getting High School students to assist. Tammy will connect with him.</li> <li>• Thursday May 15<sup>th</sup> is Track and Field.</li> <li>• K-3 will preorder.</li> <li>• Lunch break time?</li> <li>• Music?</li> <li>• Clans - points? Tug of War with clans so mix of ages?</li> </ul>	5	Danielle
		<p>Field trip committee</p> <ul style="list-style-type: none"> <li>• At another school one committee organizes all field trips. There are some set ones i.e., Gr. 4 goes to the Zoo.</li> <li>• Hillary could support starting the committee.</li> <li>• Need to get feedback from the teachers if they are ok with having a Parent Council Field Trip Committee take this over from them.</li> <li>• Irvine uses the Maple Creek Coach guy. Prairie Rose has their own busses. However, busses are limited to 10 hour days.</li> <li>• This committee would look after all the fundraising also.</li> </ul>		Hillary
	<b>Upcoming</b>			
	Events	<ul style="list-style-type: none"> <li>• Teacher Appreciation</li> </ul>		
<b>7.0</b>	<b>Meeting Adjourned @8:07</b>	Next Meeting- April 16, 2025	1	Danielle



A photograph of a young boy in a pilot's uniform sitting in the cockpit of an airplane. The scene is set at sunset, with a warm, golden glow from the setting sun illuminating the clouds and the interior of the cockpit. The boy is wearing sunglasses and looking towards the camera.

# STRATEGIC PLAN 2025-2030

 [www.myprps.com](http://www.myprps.com)







**Vision**

Prairie Rose Public Schools sees a world where everyone is a learner and students & staff achieve more than they thought possible

**Mission**

To unleash potential through a culture of learning

**PRPS Core Principles**

-  Connect
-  Create
-  Communicate
-  Care
-  Contribute
-  Challenge





**OUTCOME:**

**We will ignite minds by creating cultures of academic excellence**

**Strategy 1:**

**Vertical Curriculum Mapping using student work samples**

Vertical curriculum maps will be created by teachers across multiple grade levels. Student work samples will be collected and examined for degree to which the outcome is demonstrated in the work and instructional steps to improve the work to the next level of mastery.

**Strategy 2:**

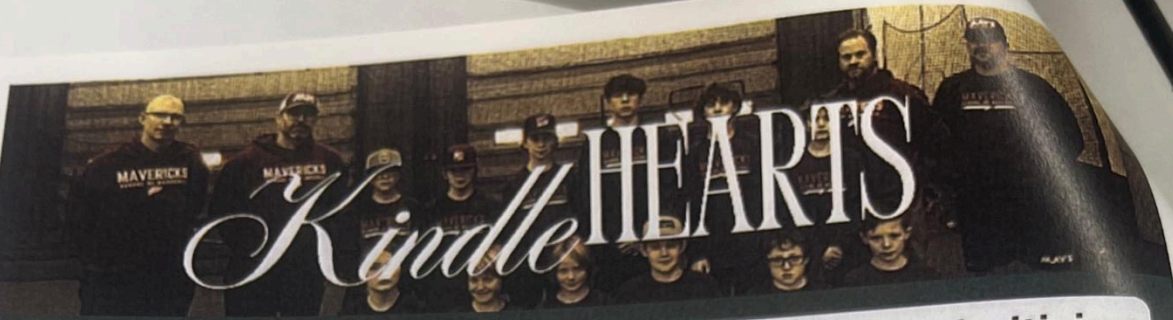
**Use case study method to examine & drive instructional practice**

The Harvard case study method uses real classroom conundrums to help school staff solve academic achievement problems. Colleagues will discuss problems of practice in subject matter groups to design exceptional learning environments for students.

**Strategy 3:**

**Instructional rounds will be used to improve student academic outcomes**

Instructional rounds will be implemented to increase teacher collaboration and to leverage collective strengths to improve student academic achievement.



## **OUTCOME:**

**We will kindle hearts by prioritizing wellbeing, belonging and service**

### **Strategy 1:**

**School staff will intentionally design classroom experiences to include positive childhood experiences**

Positive Childhood Experiences (PCE's) act as an inoculation against adult adversity and can help counter the impact of Adverse Childhood Experiences (ACES). Further, PCE's are foundational to optimal childhood development and to adults who thrive (Bethall et al, 2019) and schools can have an instrumental impact in ensuring PCE exposure.

Prairie Rose School Division is committed to intentionally cultivating Positive Childhood Experiences (PCE's) by designing exceptional learning experiences that capitalize on community partnerships and facilitate specific knowledge, expert skill development and broader conceptual transfer. Through deep respect for student strengths and research based responsive instruction, future prospects are enhanced.

The four of seven PCE's our work focuses on include: (1) enjoys participating in community traditions; (2) feels a sense of belonging in high school; (3) feels supported by friends; and (4) has at least two non parent adults who took genuine interest in them.

### **Strategy 2:**

**We will cultivate executive functioning skills from junior kindergarten to grade twelve**

Improved executive functioning enhances the Prairie Rose Core Principles; connect, care, contribute, challenge, create and challenge. A continuum of age-appropriate skills will be implemented into routine classroom practice.



# FORGE

FUTURES

## **OUTCOME:**

**Futures will be forged by cultivating wonder and possibilities**

### **Strategy 1:**

**Develop a portrait of a graduate that includes the PRPS 6C's identifying skills that assist students with securing future prospects**

Identifiable skills such as speaking, listening, financial management, career planning, job interviewing, social media, post-secondary applications, emotional and social intelligence will be integrated at age appropriate levels across the school experience and make up our division portrait of a graduate.

### **Strategy 2:**

**Aviation, trades, community services and health, agriculture and business career pathways will continue to be refined and enhanced**

Enhanced opportunities at high school will be embedded into academy options across the division. All students will have access to post-secondary application support, job interviewing skills, and internship and mentorship opportunities. At the junior high level six week mini courses will be offered at all schools to provide students with the opportunity to explore career opportunities.

## Board Highlights March 11, 2025

### **Jenner School Report**

Principal Kirby Stensrud shared how Jenner School remains dedicated to providing a high-quality, student-centered learning environment fostering academic success and personal growth.

With a strong focus on literacy and numeracy, the school has implemented new K-9 Science of Reading resources, and a K-6 Math curriculum designed to meet the unique challenges of multi-graded classrooms. Experiential learning remains a priority, with students engaging in hands-on opportunities such as a trip to the Edmonton Legislature and through a wide range of junior high options, including culinary arts, welding, and physiotherapy. Additionally, the school continues to prioritize student well-being through initiatives like the Buddy Program, Kindness Week, and expanded physical activity opportunities. An outdoor wellness court will be added to the school, made possible through a Community Facility Enhancement Program Grant and the Jenner Parent Council.

Academically, the school also continues to see high levels of achievement. Recent assurance data highlights a 92.6% approval rating for a welcoming and safe learning environment, with 100% parental satisfaction in decision-making and strong indicators of student success beyond graduation. Looking ahead, the school is planning to expand its programming options and seek further opportunities to innovate and enhance student learning.

### **Technology Accountability Report**

Wayne Rossler, Manager of Technology, outlines the current state of technology within Prairie Rose Public Schools (PRPS) and future initiatives.

The completion of teacher workstation upgrades to Windows 11 and the ongoing transition of all remaining devices by October 2025 due to Windows 10 end-of-life support. Student computer availability remains limited, with a one-to-one Chromebook ratio for grades 4-12, supported by an annual replacement plan. The division has also migrated iPads to Microsoft Intune, resulting in a cost-saving of approximately \$10,000 per year. Network infrastructure remains a priority, with plans to upgrade wireless access points, network switches, and firewalls over the next three years to maintain security and efficiency. Additionally, security measures are being reviewed, with potential enhancements to student login systems for the 2025-2026 school year.

The 2024-2025 budget of just over \$1 million will primarily support student Chromebooks and computers. Looking ahead, key projects include expanding ViewSonic Interactive Displays, improving security camera coverage, and enhancing the secure testing environment. The transition to a cloud-based network system using Fortinet solutions will streamline operations and reduce reliance on on-site servers. Governance considerations highlight the need for continued investment in both hardware and instructional support,

## Board Highlights March 11, 2020

emphasizing the critical role of reliable internet connectivity for the increasing reliance on cloud-based applications and Chromebooks in the classroom.

**2026-2029 PRPS Capital Plan**

The plan outlines the school division's priorities for facility development, modernization and maintenance, and ensures schools have the necessary infrastructure to support student learning.

Based on PRPS priorities, the updated capital plan includes the following four school priority projects:

*Parkside Jr High School* - replacement school project (currently in the design phase)

*Oyen schools* - a value scoping request to evaluate the possibility of combining both Oyen Public School and South Central High School into a K-12 facility.

*Burdett School* - replacement school project

*Eagle Butte High School* - school expansion project to accommodate increased enrollment and programming.

All trustees voted in favour of the plan, with the exception of Bow Island/Burdett area trustee Patty Rooks who advocated for the Burdett replacement project to be moved up to the second priority of the plan. It was noted that Alberta Infrastructure has the ability to approve projects based on available funding and need, outside of a school board's priority list.

**Executive Report**

PRPS school leaders recently hosted Horizon School Division as a wrap up of the joint mental health in school program.

PRPS will be launching a pilot project using vertical mapping with a focus on high school math. The project will look for concepts that connect across the grade levels. Outcomes will then be examined to see if there is evidence that a student achieved the outcome and where learning mastery exists.

**Parkside Replacement School Update**

PRPS has received official confirmation to begin the design phase for the new school project. Extensive engagement work has already been completed to understand

## Board Highlights March 11, 2025

community needs, ensuring the design reflects local priorities. There are strong examples of recently built schools in Alberta that can serve as a starting point, allowing the design phase to progress efficiently.

The Town of Redcliff and PRPS have completed a site readiness checklist, identifying a 19-acre location behind the old IXL site off 9th Avenue. Approximately 12-14 acres will be designated for the school, providing ample space for future expansion. The project is now moving into the site assessment and geotechnical work phase, with the Town working to extend utilities to the location. A formal kickoff with Alberta Infrastructure is expected in the coming weeks. As part of the planning process, a wish list has been developed, including a larger gymnasium, enhanced Career and Technology Foundations (CTF) spaces with a commercial kitchen, improved field spaces with gopher-proofing, and dedicated areas for baseball and fine arts.

### **Calendar Approval**

The board approved the 2025-2026 school year calendar as presented. The calendar is similar to the current school year and includes a start date after the Labour Day long weekend, 14 staff days and 183 instructional days. Both the detailed calendar and digital version can be found online: [PRPS 2025-2026 School Year Calendar](#)

### **Returning Officer**

The board approved naming Chief Financial Officer Ryan Boser as the Returning Officer and Finance Controller Candice Hintz as Substitute Returning Officer for the upcoming fall municipal election. Forms and information for those wishing to run for school board trustee are available on the PRPS website: [2025 PRPS Trustee Election Information](#)

### **Other Items:**

Trustee Patty Rooks commended Schuler School staff and students for their welcoming environment. During a recent visit, she was impressed by how the school goes above and beyond to make visitors feel welcome and appreciated.