



SEVEN PERSONS SCHOOL

School Council Meeting Agenda February 28, 2024

School Council Purpose "To Enhance Student Learning"

Item	Topic	Discussion	Time (min)	Person
1.0	Call to Order @ 1832		1	Danielle
		Who: Lisa Lindsay, Meg, Graeme, Laura, Catherine, Joanne, Tanner, Myrna, Tammy, Danielle, Patti Beck, Lisa Scott, Krista, Karen, Stephanie Starner.		
2.0	Review and Approval of January Minutes		1	
		Tammy approves, Laura seconds.		
3.0	Review of Agenda		1	
		No additions		
4.0	Report Updates			
4.1	Chair/ Vice Chair	Encouragements <ul style="list-style-type: none"> ● Enjoyed the school ski trip, the pep rally was fabulous. ● Really appreciated staff coming out to basketball tournaments and games. ● Thank you to Mrs. Beck for coming early to open the school for the basketball tournament. 	2	Danielle
4.1	Teacher report	Brief update on what is happening in your class or academy. School update from teachers How can PC support you in your classroom? Are there any other requests for support? <ul style="list-style-type: none"> ● Tanner (Phys Ed): <ul style="list-style-type: none"> ○ Targeted developmentally appropriate games based on grade level vs. tag and ball games. ○ Students are doing pickleball for Gr. 1-7. ○ Wednesday is workout Wednesday. Whatever grade they are in is how many minutes they run. By Friday they will do the class favorite game and keep it fun and engaging. ○ Teaches Gr 5 language arts as well and does off ice training for hockey academy, coached basketball. ○ Will target Track and Field activities prior to Track and Field. ● Stephanie: <ul style="list-style-type: none"> ○ LA 7-historical fiction book club, LA 8 Dystopian novels, LA 9 is working on a poetry project that moves into their exhibition of learning. Com Tech and design tech classes have started. ○ Can the tech design class start using the sublimation printer to make school team gear? Perhaps but need some skill development first. ● Patti: JK 	5-10	

		<ul style="list-style-type: none"> o Exhibition of learning project–designing their dream town. They look at a whole system of what makes a town. ● Is there anything the teachers need purchased from parent council? Only a small amount has been requested. Perhaps gator balls or goalie gloves? 		
4.2	Principal/Vice Principal	<p>Administration update</p> <ul style="list-style-type: none"> ● Appreciations: <ul style="list-style-type: none"> o Danielle Pluth for agreeing to take on the role of Parent Council President, demonstrating her commitment and dedication to fostering a supportive and engaged community in the school. o Kelsey Haubrich’s commitment to volunteering twice a week shows how important it is to have extra help in classrooms. This highlights the value of community involvement in supporting a successful learning environment. o Want to thank Ashleigh Murray, Julie Waye, Logan Murray, Lindon Martin, and Owen Lutz for coaching our basketball teams. They’re dedicated volunteers who help our athletes grow and improve both on and off the court. ● News: <ul style="list-style-type: none"> o Renewing the gym floor will start just before the Easter break. o Work on a new softball field will start as soon as the weather allows. o By all accounts, the Ski Trip was a great success- and no major injuries. ● Students with Complex Needs <ul style="list-style-type: none"> o Lisa Lindsay (Director of Student Experiences) will give an overview of how we act as a collective, support our students, especially those with complex needs–particularly extreme behaviors. o Firstly, we acknowledge the disruptions that behavioral challenges may pose in the classroom, and we also recognize the potential for growth and progress with the right support and interventions in place. It’s our responsibility to work collaboratively with the parents, other professionals–such as physical therapists, occupational therapists, speech and language therapists, and other medical professionals, and with Divisional support services–such as behavior interventionists, FSLWs, our District Psychologist. All of these supports work together to develop strategies and accommodations that can help a child succeed academically and socially. o As educators, we face a challenge when despite the support services in place, we still encounter difficulties in the classroom or during free periods. This work requires time and patience. Therefore, we must 	5	Catherine

		prioritize the safety of everyone while providing opportunities for these students to enhance their social skills. We recognize that parents understandably do not want their children to be treated as experimental subjects.		
4.3	Director of Student Experiences	<p>Division wide understanding of how students with complex needs are managed in relation to the Education Act and options within the Public Education System.</p> <ul style="list-style-type: none"> • What might be the reason behind the increased need to teach social and emotional skills? Lots of theories i.e., screen time, trauma, dysregulation, parents are working more and are spending less time with kids at early developmental stages. • One of the biggest challenges for the division is that they don't get to close the file because the child is still coming to school. • Continuum of supports and services. Tier 1 is in the classroom instruction and 100% of kids get this, Tier 2 is classroom supports, tier 3 is school supports (increased OT/PT, FSLW, tier 4 is intensive supports (should just be 3-5% of students). Tier 4 gets family support services, modified schedules, violence threat risk assessments. • Key is to also remember that teachers are educators, they are not trained psychologists, counsellors, etc. We need additional supports for some children from the health system. Education can't be everything to every child. • They work with families to help the student access additional services. There are supports that need to be in place for students to return to a school in some cases. • Violence threat risk assessments are meant to be proactive with interventions put in place immediately i.e., mental health supports, calling child and family services, modified daily schedule, 1:1 supervision, safety plan for the school. • Where is the responsibility of the families to step in. At some point, they must shift the responsibility so other things get put in place i.e., comprehensive medical evaluation. • You cannot deny a student registration at a school who is in the district. • What supports exist for the teachers and educators to help manage the child and the remainder of the kids. Connections within the school and between the educators (teachers, custodians, all staff). • What opportunities are in the community to help create supports i.e., community reading program. Does the community know that there is a need? • There will be some additional follow up to provide closure that outlines the process in managing incidents at school. • If anyone has additional questions, please connect with Lisa at lisalindsav@prrd8.ca or 403-866-7228. 	15	Lisa
4.4	Trustee	<p>Prairie Rose School Updates</p> <ul style="list-style-type: none"> • Exhibitions of learning-Board of Trustees may be on site to see what the kids are learning. • See Attachment for Graeme's report 	10	Graeme

5.0	Old Business			
5.1	Community Soccer Association	Any volunteers? <ul style="list-style-type: none"> Volunteers have been solidified. 	5	
5.2	Community Event	March/April event - any volunteers? How can we help? <ul style="list-style-type: none"> 3 parents were interested in a movie night. Danielle has connected with them. 	5	Danielle
5.3	Year Book	Link to drop pictures <ul style="list-style-type: none"> Catherine will provide a link 	2	
6.0	New Business			
6.1	Gr. 9 Grad	Farewell for the rest of the students <ul style="list-style-type: none"> Could we consider how the kids in school say farewell to the Gr 9 kids. i.e., hallway high 5's, Gr 9 pep rally 	5	Danielle
6.2	Teacher Appreciation and Bus Driver Appreciation	When are they and do we have a lead person? <ul style="list-style-type: none"> Marcy and Amy are doing teacher appreciation. Haven't solidified anyone for bus driver appreciation. 	2	Danielle
6.3	Elections	May - currently need a Vice President.		Danielle
	HOW CAN WE HELP	How can the Parent Council support and enhance student learning <ul style="list-style-type: none"> If there are staff needing supplies/equipment let Parent Council know 		
7.0	Meeting Adjourned	Next Meeting- March 20th at 6:30pm Adjourned @ 1931.	1	Danielle

Events:

September: Back to School Chili Cook-off

October: School Dance

November: Bingo

December: Community Christmas or Christmas Concert

January:

February:

March:

April:

May: Track and Field

Teacher Appreciation

Bus Driver Appreciation

Attachments: Board Highlights

demonstrating her commitment and dedication to fostering a supportive and
community within the school

Board Highlights Feb 13, 2024

Irvine School Presentation

Irvine School Principal Trent Rayner was joined by teacher Logyn Jacksteit and students Senya Hietamaa, Katelyn Sheppard and Odin Jordet to share information about two new programs being offered at the school aimed to provide junior high students with job-ready skills.

Skills Certification Courses: Grade 8 student Senya gave a short presentation to the board about the new Skills Certification Courses each junior high student would participate in this spring. Students can choose from various certification options, including Red Cross, first aid, babysitting, nutrition, resume building, animal care, mechanics, referee courses, driver's education, computer programming, boating license and more. Principal Rayner explained that this is something the school has wanted to offer for some time now and was able to get organized this spring under the direction of teacher Linda Kraft. The goal is to ensure each student can get certified in something they can add to their resume as they start building a job application.

AgPro Western Tractor: Grade 9 students Katelyn and Odin and teacher Logyn Jacksteit talked about the AgPro program, which has three different course options for students to learn about. Last fall, students participated in the Western Tractor option, which included learning about farm equipment operations and sales. This spring, the program has added AgPro Crops and AgPro Beef courses. Students are currently taking the AgPro Beef course, where they are learning about the cattle business, feedlot operations, cattle auctioning, butchering, land management, and animal stress and welfare. In AgPro Crops, Jacksteit says they will shift to learning about food growing with several field trips planned, including Nutrien Ag Solutions and Big Marble, to name a few. The students will also learn about aquatic systems, fish fertilization and plants. Both Odin and Katelyn shared what they have learned so far from the AgPro program and why they think all students should know about where their food comes from in school.

Executive Report

Superintendent Reagan Weeks shared that the announcement of the new Mavericks School of Baseball and the South Alberta School of Softball had been very well received by students and families. Currently, 89 students are registered across the division in both programs. It was also shared that PRPS successfully launched the new online registration program on February 1, Eagle Butte was set to host a SEAVC volleyball camp on March 15, and new STEM and Vex Robotics options were being added at Eagle Butte and Ralston schools.

Quarterly Financial Report

Finance Controller Candice Hintz shared the quarterly financial update as of November 30, 2023. Overall, PRPS expects a \$571,000 funding increase for the year due to increased enrollment over initial projections. It was also noted that increased revenues are expected due to the launch of new academy programs and BATUS funding. Revenues are forecasted to come in \$813,750 higher than budgeted. On the expense side, certificated salaries and benefits have been adjusted to reflect an increase in teacher time (due to increased enrollment and increased staffing purchased by schools). Additional costs will also be incurred due to other expenses related to academy programs (including additional transportation costs), modular demolition costs (New Brigden), and additional grants. The school division is now

Board Highlights Feb 13, 2024

expecting a decrease in the projected deficit for the year of \$2,987, with a new expected overall deficit of \$1,365,445.

Transportation Accountability Report

Director of Transportation Derek Beck presented the Transportation Accountability Report for information.

An increase in total bus routes from 83 to 87

Route contractors include Southland (68), First Student (8), Old West Transportation (5), Independent (6)

An increase in the number of student bus riders from 1,884 to 2,025

An increase in kilometres travelled each day by school buses from 17,274 to 17,644

Continued cooperative bussing agreements with Chinook and Sun West school divisions in Saskatchewan, Cherry Coulee and Holy Spirit school divisions in Bow Island, Christ the Redeemer in Oyen and Grasslands School Division to Duchess.

The longest bus ride in the school division is 115 minutes per day.

The overall average cost of a bus route in 2022-2023 was \$63,863

It was noted that all PRPS bus routes were coming up for tender this spring. An RFP package will be posted online, in community papers and emailed to current and former bus contractors. The full presentation can be found in the February 13, 2024, Board Meeting Agenda package.

Communications Accountability Report

Director of Communications Angela Baron presented the Communications Accountability Report for information.

An overview of communication channels and tools for parents and staff.

A summary of social media and website account activity.

A summary of communications initiatives completed during the 2022-2023 year and upcoming planned projects.

It was shared that two of the larger projects this past fall included implementing the new online school registration software, School Engage, managed through Communications, and completing/launching the new PRPS brand. The full presentation can be found in the February 13, 2024, Board Meeting Agenda package.

Other Items:

Board Highlights Feb 13, 2024

Trustees approved the following policy changes as presented:

Ends #1 Guiding Principles (combined numerous policies into one)

GP#15 Trustee Development

The board approved the extension of MNP for auditing services for two years.

The board approved the spending of \$250,000 from Capital Reserves towards purchasing a new teacherage in Oyen to accommodate new staff moving to the area.

ASBA Report - No report. The next meeting is on February 14, 2024.

PSBA Report - No report.

Rural Caucus - The next meeting is on March 3, 2024, before the Rural Education Symposium.