

School Name: Seven Persons School
Principal: Catherine Usher
Date: August 30, 2021





School Demographics

School Address: 24 - 3rd Avenue
Seven Persons, AB
T0K 1Z0

School Website: sevenpersons.com

Enrolment Numbers: 250

Staffing Numbers: 15 FTE

Number of Buses: 11

School Facebook Page: [@sevenpersonsschool](https://www.facebook.com/sevenpersonsschool)

School Twitter Account: [@7PersonsPRSD8](https://twitter.com/7PersonsPRSD8)

School Mission Statement:

- Learn to Live to gain skills needed for lifelong career choices and interpersonal relationships
- Live to Learn to embrace learning each day
- To promote these first two in a cycle of lifelong learning for all

Other Important School Facts/Information:

Approximately 10% of our students live in the hamlet, while the remainder are bussed in from the surrounding farms and acreages. A small number of Medicine Hat students choose to attend SPS as well, and meet the bus either outside of Medicine Hat's corporate limits or within a single designated bus pick-up/drop-off spot in Medicine Hat



Stakeholder Engagement

The Seven Persons School plan for the 2021-2022 was created in consultation with a number of stakeholder groups that includes the following:

- A. Teachers
 - May School Improvement Day*
 - Staff days and staff meetings*
 - Share drafts electronically for feedback*

- A. Support Staff
 - August Staff Day
 - Staff meetings
 - Share drafts electronically for feedback

- A. School Council
 - School council meeting in the fall
 - Share drafts electronically for feedback

- A. Student Council
 - Previous Tell Them From Me Surveys
 - Targeted division specific surveys

- A. Community Groups
 - Community representative on parent council
 - Posting school plan on website
 - Sharing goals/strategies formally or informally at open houses and Parent -teacher interviews

- A. Other
 - Partnership with Early Childhood Coalition

Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

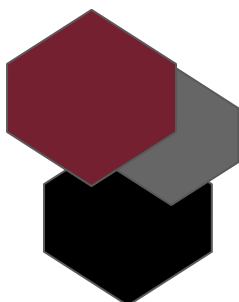
Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 6808 Seven Persons School



Assurance Domain	Measure	Seven Persons School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	92.3	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	93.7	88.2	91.2	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	90.4	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	30.8	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
	Education Quality	94.7	97.0	95.5	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.7	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	82.2	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	76.3	85.8	85.2	79.5	81.8	81.4	n/a	n/a	n/a



Alberta Education Resources:

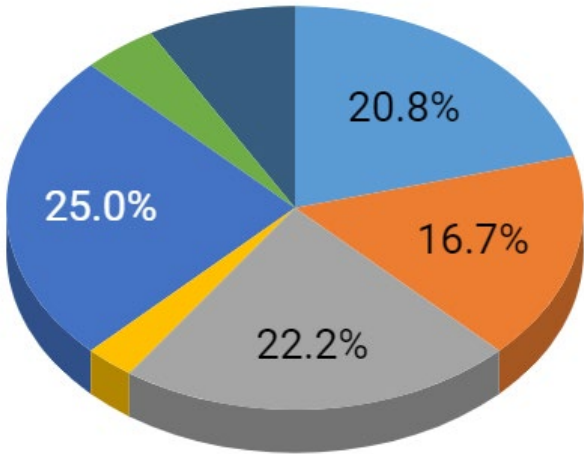
- [Accountability Pillar Fact Sheet](#)
- [Measuring the Quality of Your Child's Education](#)
- [Renewed Funding Framework](#)

School Budget

Seven Persons Budget 2020-2021

<u>CATEGORIES</u>	<u>AMOUNT</u>
STAFFING PURCHASED	\$ 11,932.00
PROFESSIONAL DEVELOPMENT	\$ 8,500.00
SUB COSTS	\$ 23,400.00
FURNITURE & EQUIPMENT	\$ 8,000.00
SUPPLIES	\$ 13,600.00
TEXTBOOKS & LIBRARY BOOKS	\$ 2,000.00
OTHER	\$ 6,000.00

SCHOOL SPENDING





Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability think critically to solve complex problems.

School Goal(s)

1: Literacy

- K-3 Teachers will focus on creating a phonics program to be used across Division I. A minimum of 15 Lexile point growth among at least 85% of K -3 student will be achieved on the MAP test.
- Grades 4 -9 teachers will develop an understanding of what high quality work and high academic standards looks like at each grade level.

2. Deeper learning

- All staff will create a crew culture within the school and among all stakeholders. We will demonstrate that school staff and students respect each other, support each other, and work together as a team.

Strategies

The following strategies will be used by Seven Persons School to achieve the Goals outlined on the previous page:

Goal 1 Strategies:

1. Div. I teachers will work collaboratively to:
 - a. Implement a new phonics program called 'Secret Stories'
 - b. Create a scope and sequence of phonetic development.
2. All staff will engage in looking at student work using protocols.
3. Vertical alignment groupings will work toward identifying what high academic achievement looks like at each grade level. Also, outlining the key understandings students must have to ensure they are prepared for the following grade.
4. Working with Adelee Penner on implementing Learning Walks as part of our school culture.

Goal 2 Strategies:

1. Using the EL framework of CREW, staff will meet daily with students to create a more holistic growth of students.
2. Work together as a team to develop lessons and a framework for CREW.
3. Create and use models of excellence with students.
4. Prioritize a growth mindset (using feedback to improve), social emotional learning and a school wide culture of respect and compassion.




Assurance Data / School Review Goals & Strategies

[Seven Persons PRPS Parent Survey Results](#)

[Seven Persons PRPS Student Survey Results](#)

The following strategies will be used by Seven Persons School to address some of the issues in the Assurance Survey data:

1. Target (from parents): Creating a more welcoming environment for Parents and other visitors (18% not satisfied)
 - a. Brainstorm ideas with staff - how to make it more welcoming.
 - b. Look at books/blogs/podcasts/videos on how to provide the best customer service.
2. Target (from staff): Creating a feeling of support from administration (21% do not feel supported by admin)
 - a. More frequent check ins with staff
 - b. Ensuring staff are recognized for their contributions/hard work.
 - c. Open door policy
 - d. Planning more social activities
3. Target (from students): Allow students to demonstrate their learning in a variety of ways and connect learning to more authentic opportunities (20% of students)
 - a. Give student a voice to sometimes choose how they would like to be assessed.
 - b. Teachers to plan some projects that target the relevancy of why they are learning what they are - put learning into a 'real world' context.



Measurement / Targets

The following tools were used to measure the success and effectiveness of the strategies identified:

1. Assurance Survey data
2. MAP data
3. MIPI data
4. Provincial achievement test data

Resources Required

1. Secret Stories phonics program
2. Science of reading books
3. Resources to implement CREW
4. Working with Adelee Penner



Results

The following results were achieved in the (year):

Additional Comments

Staff Learning

SI Day Learning Schedule

2021-2022 Year

SI Day	Identified Strategy	SI Learning Activity	Comments
1 August 26, 2021	Learning Walks	work with Adelee Penner AND looking at student work and discussing strategies to make it high quality, academically rigorous outcomes.	
2 August 27, 2021	Culture of CREW	create some preliminary strategies and school wide activities to promote crew.	
3 November 10, 2021	Vertical team learning	begin to develop a common understanding of the big ideas in literacy and what high quality work looks like	
4 January 28, 2022	Learning Walks round 2	look for for the second rounds of learning walks.	
5 March 11, 2022	School Sharing??		
April 1, 2022	CREW	working on academic rigor, effective feedback	
May 20, 2022	Review year's goals and begin to plan for 2022-2023 goals		

Other Professional Development

2020-2021 Year



Stakeholder Sign Off

The (year) plan was presented to the (school name) School Council on (date).

Principal: (name)

(Signature)

School Council Chair: (name)

(Signature)

Date: (insert date)