

School Name: Seven Persons School
Principal: Sherry Rissling
Date: August 26, 2019





School Demographics

School Address: 24 - 3rd Avenue
Seven Persons, AB
T0K 1Z0

School Website: sevenpersons.com

Enrolment Numbers: 279

Staffing Numbers: 16.160 FTE

Number of Buses: 11

School Facebook Page: @sevenpersonsschool

School Twitter Account: @7PersonsPRSD8

School Mission Statement:

- Learn to Live to gain skills needed for lifelong career choices and interpersonal relationships
- Live to Learn to embrace learning each day
- To promote these first two in a cycle of lifelong learning for all

Other Important School Facts/Information:

Approximately 10% of our students live in the hamlet, while the remainder are bussed in from the surrounding farms and acreages. A small number of Medicine Hat students choose to attend SPS as well, and meet the bus either outside of Medicine Hat's corporate limits or within a single designated bus pick-up/drop-off spot in Medicine Hat



Stakeholder Engagement

The Seven Persons School plan for the 2019-2020 was created in consultation with a number of stakeholder groups that includes the following:

- A. Teachers
 - May School Improvement Day*
 - Staff days and staff meetings*
 - Share drafts electronically for feedback*
- B. Support Staff
 - August Staff Day
 - Staff meetings
 - Share drafts electronically for feedback
- C. School Council
 - School council meeting in the fall
 - Share drafts electronically for feedback
- D. Student Council
 - Previous Tell Them From Me Surveys
 - Targeted division specific surveys
- E. Community Groups
 - Community representative on parent council
 - Posting school plan on website
 - Sharing goals/strategies formally or informally at open houses and Parent-teacher interviews
- F. Other
 - Partnership with Early Childhood Coalition

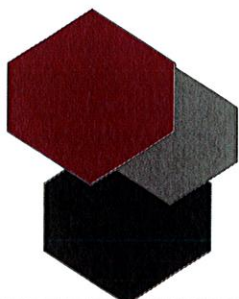
Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

Accountability Pillar Overall Summary
3-Year Plan - May 2019
School: 6808 Seven Persons School



Measure Category	Measure	Seven Persons School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	96.1	95.1	93.4	89.0	89.0	89.3	Very High	Improved	Excellent
	Program of Studies	87.3	89.7	85.9	82.2	81.8	81.9	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	95.3	94.1	93.8	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	0.0	0.0	0.0	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	93.4	83.9	89.0	73.6	73.4	73.3	Very High	Maintained	Excellent
	PAT: Excellence	34.8	13.3	25.0	19.9	19.5	19.2	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	87.5	87.0	89.6	83.0	82.4	82.6	Very High	Maintained	Excellent
	Citizenship	93.2	92.4	90.3	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	88.8	81.0	78.4	81.3	81.2	81.1	Very High	Improved	Excellent
Continuous Improvement	School Improvement	86.3	88.6	81.7	81.0	80.3	81.0	Very High	Improved	Excellent



Alberta Education Resources:

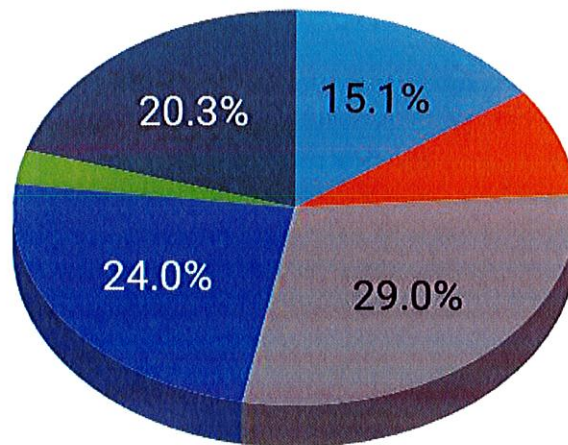
- [Accountability Pillar Fact Sheet](#)
- [Measuring the Quality of Your Child's Education](#)
- [Renewed Funding Framework](#)

School Budget

Seven Persons Budget 2019-2020

<u>CATEGORIES</u>	<u>AMOUNT</u>
STAFFING PURCHASED	\$ 17,541.00
PROFESSIONAL DEVELOPMENT	\$ 10,300.00
SUB COSTS	\$ 33,839.00
FURNITURE & EQUIPMENT	\$ -
SUPPLIES	\$ 27,913.00
TEXTBOOKS & LIBRARY BOOKS	\$ 3,250.00
OTHER	\$ 23,700.00

SCHOOL SPENDING





Division Goals

Literacy: All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

Deeper Learning: Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability think critically to solve complex problems.

School Goal(s)

School Goal 1: Literacy

Students will improve their literacy skills through:

- Cross curricular rubrics
- Student engaged assessment
- Vocabulary development in all subject areas

School Goal 2: Deeper learning

Students will showcase their deeper understanding of content through:

- A celebration of learning (Division 1)
- Literacy fair projects (Division 2 and 3)
- Cross curricular project (Division 3)

School Goal 3: School review recommendations

-develop collaborative plans to address communication, the development of a learning commons, leadership and parent/community involvement



Strategies

The following strategies will be used by Seven Persons School to achieve the Goals outlined on the previous page:

Goal 1 (Literacy) Strategies:

1. Development of common writing rubrics
2. Vocabulary scope and sequence /strategies
-use in daily work, non-linguistic representations, using technical language, talk as specialists
3. Literacy Fair

Goal 2 (Deeper Learning) Strategies:

1. Cross curricular project, "The Game of Life"
2. Celebration of learning (e.g wax museum)
3. Connections through literacy fair projects
4. Student engaged assessment (i.e cat stamps, rubrics and exemplars)

Goal 3 (School Review) Strategies:

1. Greater use of social media
2. Parent satisfaction survey
3. Clarify the use of technology with school council
4. Work with bus drivers and transportation supervisor to develop proactive behaviour plans on buses.
5. Ask staff representative to share updates at school council meetings
6. Gather quotes/plans for learning commons upgrade



School Review Strategies

The following strategies will be used by Seven Persons School to achieve the Goals outlined in the school review::

1. School communication
 - a. Continue to promote/advertise that the school has social media pages with the school community and town community. Note that the school Facebook account has more current content than the Twitter account.
 - b. Facebook and/or twitter posts could be more frequent. Parents feel that weekly information (not in the newsletter) is not received or is not received prior to the activity.
2. Parent/community involvement
 - a. The school council appreciates that the teachers attend the school council meetings. They would also appreciate a brief presentation by the teachers in regards to the learning environment in their classroom. These presentations better inform the school council about the whole school environment.
 - b. School administration should consider ways that school council can provide meaningful input on the overall learning environment.
 - c. School council commented that although staff support council/community activities related to the school, they would value staff support at functions occurring outside of regular school hours.
3. Leadership
 - a. 60% of parents felt they were heard and taken seriously when they brought concerns to the school. School administration and staff need to strategize how to improve parent perception in this area.
 - b. School administration should develop protocols that collect parent feedback in a professional manner. Ex. A yearly digital survey sent to parents in May.



School Review Strategies

The following strategies will be used by Seven Persons School to achieve the Goals outlined in the school review::

4. Technology

- a. School council expressed concerns to school administration about the use of technology, mainly playing movies at lunch time while the students are eating. The council felt that students should be socializing during lunch break. The school has already addressed this by creating a policy to minimize technology use during unstructured time. School administration should remind the council of this at the next meeting.

5. Transportation

- a. Multiple parent comments were noted regarding poor student behaviours during transportation to and from school. It is recommended that administration and the central office transportation director review behavioural/safety expectations of students while in transport.
- b. School administration should encourage parents to contact the school if they have concerns about student behavior during transport.



Measurement / Targets

The following tools were used to measure the success and effectiveness of the strategies identified:

PAT results (standard of excellence) for gr 6 and 9

Accountability pillar survey

Other parent and student surveys

MAP data

Resources Required

Time for Collaboration - PLC time and SI days

Technology - chrome books and google for all staff and sets for students to access

Trained staff - learning coaches, staff who attended the Harvard Training on Deeper Learning (Patty Beck and Deanna Dola, staff who attended ITSE conference (Natasha Moore and Karen Dion)

Training modules provided by the school division

Harvard Educational Leadership Site



Results

From the fall administration of the MAP reading assessment:

- 23.81% of our students scored in the low or low average range
- 23.28% of our students scored in the average range
- 52.91% of our students scored in the high or high average range
- For word knowledge and vocabulary, our scores were comparable to our general reading scores, with 25.9% in the low or low average range and 51.3% in the high average or high range

From the limited number of respondents to the parent satisfaction survey on-line:

- 100% felt they were responded to in a timely fashion
- 100% felt there were treated in a friendly or respectful way
- 100% were either satisfied or very satisfied with the information received or resolution to the concern

Additional Comments

Our junior high students completed their "Game of Life" project and from comments received by students and parents, this was a valuable and authentic learning experience for our students. Three of the students shared their project and learning with PRSD's board of trustees during a presentation on June 9, 2020.

All division one students were introduced to the "cat image" self-assessment tools and exemplars to help them improve the quality of their work. Teachers reported that students are becoming more able to articulate some steps that they could take to improve their work.

We use the PAT writing rubric to assess some student work in other subject areas. This measures students' content, organizational skills, vocabulary, sentence structure and use of conventions.

The presentations of our literacy fair projects and celebration of learning did not happen due to COVID, but students learned about story features and character throughout the process.

Due to COVID bus seating plans, only three student bus behaviour concerns have been brought to the attention of school administration in the first two months of 2020-21 school year.

Staff Learning

SI Day Learning Schedule

2019-2020 Year

SI Day	Identified Strategy	SI Learning Activity	Comments
August 1 28-29		School messenger, grade book pro, ELL benchmarks	
2 Oc 15	Deeper learning/literacy	Grade book pro, PLC plans, writing rubrics; EYE, center development; student engaged assessment	
3 Dec 6	Deeper learning/literacy	Google forms Cross curr projects, literacy fair, celebration of learning;	
4 Feb 7	Deeper learning/literacy	Compile sharing presentations/ learning commons	
5 March 23	Deeper learning/literacy	Division Sharing day Cancelled	
May 15	Inclusion	IPP development Remote learning, student groupings, covid	

Other Professional Development

2019-2020 Year


Date	Identified Strategy	Learning Opportunity	Comments
1 Sept 13	Deeper learning	Julie Stern	
2 Oct 24	Deeper learning	Ron Ritchart	
3 Nov 12	Inclusion	Shelley Moore	
4 Dec 4	Deeper learning	Julie Stern Day 2	



Stakeholder Sign Off

The 2019-20 plan and School Review Data was presented to the Seven Persons School Council on September 18, 2019.

Principal: Sherry Rissling



School Council Chair: Ashleigh Murray



Date: November 20, 2019