



School Council Meeting Agenda November 15, 2023

School Council Purpose “ To Enhance Student Learning”

Item	Topic	Discussion	Time (min)	Person
1.0	Call to Order @ 1830		1	Amy
		Amy Karen, Amanda, Anita, Kelsey, Marci, Amanda, Mrs. Davies, Mrs. Copeland, Catherine, Joanne, Danielle, Myrna, Tammy, Hillary, Julie, Meg		
2.0	Review and Approval of October Minutes		1	
		Approved by Karen, seconded by Hillary		
3.0	Review of Agenda		1	
		Move 6.3 to the top, approved by Marci, seconded by Kelsey.		
4.0	Report Updates			
4.1	Chair/ Vice Chair	Council of Councils meeting- Marci and Krista attending Nov 28th	5	Amy
4.1	Teacher report	<p>Brief update on what is happening in your class or academy. School update from teachers How can PC support you in your classroom? Are there any other requests for support?</p> <ul style="list-style-type: none"> • Mrs. Davies-getting organized for the exhibition of learning. It is more exciting to see progress over time if they start now for March. Mrs. Drew and Mrs. Moline are working every lunch hour until the Christmas show. They are looking for help with costumes. They are seeking costume donations for use in future drama productions. • List: 3 feather dusters, 6 boas, 2 turtle shells, berets, police man costume (Gr. 3. Medium/large youth), 1 umbrella to break, 1 black rotary phone. • Mrs. Copeland-kids are switching options, volleyball season is over, A-boys did awesome and won two banners. Basketball has started up. Two Columbian girls are coming for a month and will have the opportunity to play basketball if they choose. Girls might need winter gear. If anyone has winter gear to borrow or donate, please connect with Mrs. Copeland. • Volleyball nets are on the wish list. School to determine costs and send the request to parent council. • Last semester options-Volleyball, shop, tech design, outdoor leadership, hunters ed, ceramics. 	5-10	Mrs. Davies Mrs. Copeland

		<ul style="list-style-type: none"> This semester options-esthetics. Anita knows of a person who certifies in esthetics and will connect with Mrs. Copeland. If anyone has nail polish and supplies to donate it is much appreciated. 		
4.2	Principal/Vice Principal	<ul style="list-style-type: none"> Babysitting course-to be offered by Michelle Kuzik. Would Thursday Jan 4th work? Or perhaps an SI Day if Jan 4th doesn't work. School plan is on the website on the document library. Under the School education plan and reporting→learning plans. The Accountability measures were reviewed. (Attached). The results for SPS are very high. They will continue working on science objectives. Student vocabulary is something they are working on. A strategy Mrs. Starner uses is to get kids to go through different questions and highlight words they don't understand, and they search for the synonyms for the word. In working through their values the school defined habits of character/portrait of a learner. The 3 Rs: resilience, responsibility, and respect. There is a committee that has formed and will work through the strategies for how to teach this. Custodian change-Dave Piper will be joining the team. Mrs. Mastel is still here, her hours have changed she works 1330-2030. Report cards are out on the 24th and parent teacher interviews are Nov 29th and 30th. There are a few Gr. 9s eligible for the \$50K for the future scholarship for students 15-25 years as of Jan 2023. They must write an essay. This year the essay must be on why choose life in agriculture. If they win, they get \$10K cash, or \$10K for cattle. (attached) 	15	Catherine
4.3	Trustee	<p>Prairie Rose School Updates</p> <ul style="list-style-type: none"> No update-covered in the chair report 	10	Graeme
5.0	Old Business			
5.1	Yearbook	<p>This years yearbook, plan confirmed?</p> <ul style="list-style-type: none"> Will pull in a few kids who will work on the yearbook as an option or over lunch once a week. Anita notes that they work on the yearbook at lunch and do a call out for volunteers. Each student who volunteers is assigned a class and when there are special occasions, the kids get a reminder and go and take their photos. 	2	Amy
6.0	New Business			
6.1	Christmas concert	PC help?		

		<ul style="list-style-type: none"> • Mrs. Moline will reach out if she needs help. The concert is on Dec 21 at 1300 and at 1900. Times to be confirmed and will be in the newsletter. 		
6.2	Interview Suppers	<p>Do we still need to fill spots? GF options?</p> <ul style="list-style-type: none"> • Just about full for meal sign up. The only thing left is one main and one desert for the second day. 	2	Karen
6.3	Christmas Market	<p>Organizer, materials needed, volunteers needed, drop off dates Amanda and Jody organizing- Karen contact person</p> <ul style="list-style-type: none"> • Marci has checked supplies • Anita can provide the info from last year i.e., posters, etc. • Irvine donated their additional market stuff that didn't get sold. Irvine has offered to do this again. • Market is Wednesday Dec 13, set up will be Tuesday the 12th after school. • Amy will add it to the newsletter and parent council page. • Anita will update the newsletter dates and send it to Callie. • We will start collecting donations Thurs Dec 7th, Friday 8th, Mon 11th, and Tues 12th. • A new group chat will be created with the committee to support communication. 	10	Amy
6.4	Cookies & Hot Chocolate	<p>Dec 22 after 10:30 am</p> <ul style="list-style-type: none"> • Hillary will inquire if she can get insurance costs donated and her brother would drive the wagon with horses. Insurance last year was ~\$700 		
6.5	Bingo	<p>volunteers still needed?</p> <ul style="list-style-type: none"> • Nope, all ready 		
	HOW CAN WE HELP	How can the Parent Council support and enhance student learning		
7.0	Meeting Adjourned	<p>Next Meeting- Jan 17th at 6:30pm</p> <ul style="list-style-type: none"> • Adjourned at 1923. 	1	Amy

Required Alberta Education Assurance Measures - Overall Summary

School: 6808 Seven Persons School

Assurance Domain	Measure	Seven Persons School			Alberta		Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.5	87.1	87.1	84.4	85.1	n/a	Maintained	n/a
	Citizenship	89.8	90.9	89.5	80.3	81.4	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	n/a	n/a	n/a
	PAT: Acceptable	80.6	80.7	n/a	63.3	64.3	High	n/a	n/a
Teaching & Leading	PAT: Excellence	24.2	26.7	n/a	16.0	17.7	Very High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a
Learning Supports	Education Quality	92.2	87.7	92.3	88.1	89.0	Very High	Maintained	Excellent
	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.4	92.9	92.9	84.7	86.1	n/a	Maintained	n/a
	Access to Supports and Services	84.6	82.5	82.5	80.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	82.0	75.3	80.6	79.1	78.8	High	Maintained	Good

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated PAT results are based on a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.



We are excited to introduce the first annual 50K for the Future Youth scholarship & Build Your Herd program.

SCHOLARSHIP
\$25,000 CASH OPPORTUNITY
1st Place - \$10,000 Scholarship
2nd Place - \$7,500 Scholarship
3rd Place - \$5,000 Scholarship
4th Place - \$2,500 Scholarship

OR

BUILD YOUR HERD
\$25,000 SALE CREDIT OPPORTUNITY
1st Place - \$10,000 Sale Credit
2nd Place - \$7,500 Sale Credit
3rd Place - \$5,000 Sale Credit
4th Place - \$2,500 Sale Credit

*Participants can enter only one category: 'Scholarship' or 'Build your Herd'. Category selection must be clearly identified in essay submission.
*Sale Credit may be used at the following 2024 sales: Family Matters, New Year's Resolution & March Madness.
*Maximum of a combined \$10,000 can be awarded to 1 junior over the years of this program

PART 1: ESSAY

ESSAY TOPIC: Why choose life in agriculture?

DUE Friday, Nov. 17 2023 by 11:59PM

SUBMIT via email to: SHAYLEN@BOHRSON.COM

- Must be in the following file formats: PDF, JPEG, .DOC or .PAGES
- Maximum 3,000 words.
- You will receive a confirmation email within 48 hours of submitting essay application to confirm all needed contact information has been received and meets qualifications.

The top 4 finalists of each category will be selected and contacted before Dec. 1, 2023.
The top 8 qualifiers will be announced in the 2023 New Year's Resolution Catalogue.
Qualifiers will be asked to provide a bio for the NYR catalogue.

MUST BE INCLUDED ON ESSAY APPLICATION:

NAME: _____
AGE: _____
BIRTHDATE: _____
PHONE NUMBER: _____
EMAIL: _____
ADDRESS: _____

TITLE OF ESSAY: _____
CATEGORY SELECTION: Scholarship or Build Your Herd
*must select only one category

PART 2: INTERVIEWS

SATURDAY, DEC. 31, 2023 AT 2PM

ONLY the top 8 qualifiers will be interviewed at the Fantasyland Hotel - Edmonton, AB on Dec. 31, 2023. (Details to be provided). The placing of the top 8 finalists will then be presented at the beginning of the New Year's Resolution Sale.

*We invite the top 8 finalists to attend the New Year's Resolution Sale on Dec. 31, 2023 in Edmonton, Alberta. A complimentary hotel room for 1 night will be provided to each 50K for the Future qualifier at the Fantasyland Hotel for the evening of the sale. If participant is out of province or cannot make it for the interview process, alternative interview options may be arranged.

QUALIFICATIONS

- Ages 15-25 years as of Jan. 1, 2023.
- Canadian Citizen
- For "Scholarship opportunity" proof of enrolment at a secondary institute or certificate program is required. Education enrolment for the 2023 or 2024 calendar year.